

JEAN MONNET MODULE SYLLABUS			
1. GENERAL INFORMATION			
1.1. Lecturer	doc.dr.sc. Danijela Dolenc dr. sc. Nataša Beširević	1.6. Year of the study	Graduate programme in political science (1 st year)
1.2. Course title:	Jean Monnet Module: Europeanization in the Western Balkans	1.7. Credits (ECTS)	7
1.3. Associates	/	1.8. Type of instruction (number of hours L + S + E + e-learning)	Lectures 50%+seminars 50%
1.4. Study programme (undergraduate, graduate, integrated)	Graduate	1.9.	
1.5. Status of the course	Elective	1.10.	
2. COUSE DESCRIPTION			
2.1. Course objectives	<p>The Jean Monnet Module on Europeanization of the Western Balkans covers different aspects of Europeanization and provides interdisciplinary and cross-sectoral approach suitable for various profiles of students.</p> <p>This Module offers in-depth analysis of a new subject area in Croatian political science curricula. In general, it contributes to the Europeanization of the curricula of this particular part of European Studies, and develops students' qualifications for the job-market (English language course; communication, presentation and analytical skills)</p> <p>General and specific knowledge to be acquired through this course:</p> <ul style="list-style-type: none"> - Students will acquire a general knowledge on the process of Europeanization, both in its theoretical aspects and the comparative experience of EU candidates and new Member States; - students will acquire specific knowledge on the process of Europeanization, as the incremental process reorienting the direction and shape of politics to the degree that EU political and economic dynamics become part of the organizational logic of national politics and policy-making; - students will acquire concrete knowledge of the accession process to EU membership and the process of Europeanization of accession states, their politics, policies and polity; - students will be able to develop expertise in, the process of structural change of society and politics within a concrete national, regional and Europe-wide framework. 		
2.2. Course enrolment requirements and entry competences required for the course	Formal conditions stipulated by existing regulation of the Faculty of Political Science.		

<p>2.3. Learning outcomes at the level of the programme to which the course contributes</p>	<p><i>[Numbers in brackets refer to FPZ Learning Outcomes for Graduate Study program]</i></p> <p>(1) MA in Political Science graduates adopted the advanced level of knowledge and understanding of the problems of European Studies by selecting a sub-discipline of political science hone their political science education.</p> <p>(2) MA in Political Science graduates are able to analyze the European political system and its transformation into a regional, European and global context. Advanced understanding of institutional structures and processes that are characterized by European political system allows them to provide recommendations for the design of political institutions and the analysis of political processes.</p> <p>(8) MA in Political Science graduates can critically apply advanced knowledge gained in European politics for understanding the features and dynamics of European integration, the organization of the EU institutions, as well as an understanding of the features of design and implementation of common European policies.</p> <p>(9) MA in Political Science graduates are capable to integrate knowledge and formulate judgments related to actors, processes and institutions that are shaped at these levels. Based on the research of these processes, institutions and policies they can inferred and appreciate the features of the policy on national and European level.</p> <p>(11) MA in Political Science graduates are able to self-advocate positions on political issues structured by connecting them with arguments and evidence on which the argument rests. This is how they will gain the ability of systematic political argumentation and its presentation tailored to the audience and context.</p> <p>(12) MA in Political Science graduates are capable of designing and carrying out independent research and are prepared to continue their education within the framework of lifelong learning, formally at postgraduate level, but also independently through various forms of additional training.</p>
<p>2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)</p>	<p>(1) By following related events and news, students articulate political problems facing Europeanization and undertake a comparative analysis of developments and challenges in new and future member states.</p> <p>(2) By writing final essay and presentations in a class, students develop writing and presentation skills crucial for job market. Students demonstrate understanding of the political process and the political system of the European Union, intergovernmental and transnational activities shaping institutions, public policies and the Europeanization process of the EU; provide knowledge and analysis of the decision-making process, its functions and dysfunctions.</p> <p>(8) By researching case studies, political papers, databases and problem-oriented issues students are trained for political/ policy analysis of the EU in broader terms. By writing weekly short written assignments which require summarizing, linking with other relevant sources and making inferences, students independently analyse, evaluate and interpret relevant theories and sources of information.</p> <p>(9) By reading, writing and speaking in English students improve their active language competence in English. By discussions in the class and time-limited structured presentation, students develop critical thinking and argumentation.</p> <p>(11) In group and individual work in seminar students apply critical reading and writing skills, as well as analyse and</p>

	<p>evaluate chosen case studies.</p> <p>(12) By analyzing different aspect of Europeanization and synthesizing relevant materials students can make rational and argumentation based evaluation of different aspects of European Studies with its implication on Europeanization area of research.</p>
<p>2.5. Course content broken down in detail by weekly class schedule (syllabus)</p>	<p>Course content is designed in three parts. The first part deals with main theories of Europeanization and EU Enlargement as it evolved out of EU's foreign policy into its largest political project. Students will acquire knowledge about rounds of Eastern Enlargement starting with the first round in 2004, and they will engage with literature that compares subsequent rounds of enlargement. The second part of the course will deal specifically with challenges of enlargement in the countries of the Western Balkans (Albania, Bosnia and Herzegovina, Montenegro, Kosovo, Macedonia, Serbia), given the particular security framework, as well as the evolving EU capacity for monitoring and benchmarking of the accession process in Chapters 23 and 24. The third part of the course will analyse how specific policy sectors are affected by European integration, focusing on anti-discrimination policy, environmental policy and public sector reform. Students will meet guest lectures from Western Balkans' states during classes. Active participation during these visits is highly recommended.</p> <p>COURSE SCHEDULE:</p> <ol style="list-style-type: none"> 1. Introduction to the course: aims, structure, assignments October 7 2016 2. Europeanization of the Western Balkans: key concepts October 14 2016 3. Europeanization: constructivist and rationalist approaches October 21 2016 4. Eastern Enlargement: key challenges in post-communist countries I October 28 2016 5. Eastern Enlargement: key challenges in post-communist countries II November 4 2016 6. EU goes to the Western Balkans: Stability Pact, SAP and the membership perspective November 11 2016 7. EU and the Western Balkans: case Macedonia/ Bosnia-Herzegovina November 18 2016 8. EU and the Western Balkans: case Serbia/ Kosovo November 25 2016 <p>1st colloquium December 2 2016</p> <ol style="list-style-type: none"> 9. EU and the Western Balkans: rule of law and corruption December 9 2016 10. EU integration and public administration December 16 2016 11. EU integration and environmental policy January 13 2017 12. EU integration and anti-discrimination: LGBT rights January 20 2017 <p>2nd colloquium January 27 2017</p> <p>The written exam can be taken either in two parts (mid-term and end-term colloquium), or all at once at regular scheduled exam sessions.</p>

2.6. Types of classroom activities:	x lectures x seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:		
2.8. Student requirements:	Class attendance for lectures and seminars is obligatory. The final mark is composed of the following elements written exam (only obligatory literature) – 40% presentation in class – 20% final essay (3000 words without references) – 30% active participation in discussion – 10%				
2.9. Types of student activities:	Class attendance	1	Research		Practical training
	Experimental work		Report		Seminar presentation 1
	Essay		Seminar essay	2	Participation in discussion 1
	Tests		Oral exam		(other)
	Written exam	2	Project		(other)
2.10. Student evaluation	Class attendance for lectures and seminars is obligatory. The final grade is composed from written exam (40% of final grade), final essay, which account for 30% of the grade, oral presentation (20% of grade) and active participation in lectures and seminars (10%).				
2.11. Obligatory Written Exam Literature	Title			Number of copies in the library	Availability via other media
	Chapters in book: Schimmelfennig and Sedelmeier (2009) <i>The Politics of EU Enlargement</i> (Ch 1, 7 and 9)				Available on intranet as pdf doc.
	Articles: Borzel (2011) "When Europeanization Hits Limited Statehood: The Western Balkans as a Test Case for the Transformative Power of Europe"				

	Sedelmeier (2011) "Europeanisation in new member and candidate states"		
	Vachudova (2013) "EU Leverage and National Interests in the Balkans: The Puzzles of Enlargement Ten Years On"		
	Bieber (2011) Building Impossible States? State-Building Strategies and EU Membership in the Western Balkans, <i>Europe-Asia Studies</i> , 63:10		
2.12. Optional literature	<p>Literature for seminars only (Recommended reading for chosen presentation and essay topics):</p> <p>Topic 2: Börzel, T. and Risse, T. (2000). When Europe Hits Home: Europeanization and Domestic Change, <i>European Integration Online Papers</i>, Vol 4, No. 15 Flockhart, T. (2010). Europeanization or EU-ization? The Transfer of European Norms Across Time and Space, <i>Journal of Common Market Studies</i>, Vol. 48, No. 4, 787-810. Olsen, J. (2002). The Many Faces of Europeanization, <i>Journal of Common Market Studies</i>, Vol. 40, No. 5, 921-952. Radaelli, C. (2006). Europeanization: solution or problem?, in M. Cini and A. Bourne (eds), <i>Palgrave Advances in European Union Studies</i>, Palgrave, Ch. 4. Rosamond, B. (2006). The political sciences of European integration: disciplinary history and EU studies, <i>Queen's Papers on Europeanization</i>, No. 3.</p> <p>Topic 3: Grabbe, H. (2001). How Does Europeanization Affect CEE Governance? Conditionality, Diffusion and diversity, <i>Journal of European Public Policy</i>, Vol. 8, No. 6, 1013-31. Pridham, G. (2006). European Union Accession Dynamics and Democratization in Central and Eastern Europe: Past and Future Perspectives, <i>Government and Opposition</i>, Vol. 41, No. 3, 373-400. Sedelmeier, U. (2011). Europeanisation in new member and candidate states, <i>Living Reviews in European Governance</i>, Vol. 6, No. 1</p> <p>Topic 4: European Commission (2003). Enlargement of the European Union: An historic opportunity, <i>European Commission</i>, Bruxelles Gateva, E. (2010). Post-Accession Conditionality – Support Instrument for Continuous Pressure?, <i>KFG Working Paper Series</i>, No. 18, October 2010 Grabbe, H. (2002). Europeanization Goes East. Power and Uncertainty in the EU Accession Process; in Featherston, K. and Radaelli, C. eds (2003). <i>The Politics of Europeanization</i>. Oxford University Press: 303-27. Schimmelfennig, F. (2010). Europeanisation Before and After Accession: Conditionality, Legacies and Compliance, <i>Europe-Asia Studies</i>, Vol. 62, No. 3, 421 — 441.</p>		

Topic 5:

- Anastasakis, O. (2014). Election Consolidation in the post-communist Balkans: Progress and Obstacles, *Caucasus International*, Vol. 3, No 4.
- Ladrech, R. (2009). Europeanization and political parties, *Living Reviews in European Governance*, Vol. 4, No. 1
- Lord, C. J. (2010). The aggregating function of political parties in EU decision-making, *Living Reviews in European Governance*, Vol. 5, No. 3
- Trechsel, A.H. and Mair, P. (2009). When parties (also) position themselves: an introduction to the EU Profiler, *EUI Working Papers*, No 65.
- Van Hecke, S. and Gagateg, W. (2011). Towards Policy-Seeking Europarties? The Development of European Political Foundations', *EUI Working Papers*, No 58.

Topic 6:

- Bechev, D. (2001). Contested borders, contested identity: the case of regionalism in Southeast Europe, *Southeast European and Black Sea Studies*, Vol. 4, Issue 1, 2004, 77-95
- Bechev, D. (2006). Carrots, sticks and norms: the EU and regional cooperation in Southeast Europe, *Journal of Southern Europe and the Balkans Online*, Vol. 8, Issue 1, 2006, 27-43.
- Uvalić, M. (2001). Regional co-operation in Southeast Europe, *Southeast European and Black Sea Studies*, Vol. 1, Issue 1, 2001, 55-75.
- Vucetic, S. (2001). The Stability Pact for South Eastern Europe as a Security Community-Building Institution, *Southeast European Politics* Vol. 2, No. 2 October 2001, 109-134.

Topic 7:

- Hristova, L. and Cekik, A. (2015) The Europeanisation of Interest Groups: EU Conditionality and Adaptation of Interest groups to the EU Accession Process in the Republic of Macedonia. *East European Politics*, Vol. 31, No.1, 23-38.
- Maleski, D. (2015) The European Union and the Modern Macedonian State: An Uneasy Relationship. *New Balkan Politics*, Vol. 17. n/a.
- Marolov, D. Ananiev, J. and Stojanovski, S. (2014). Macedonian Question Reframed: Politics, Identity and Culture in Republic of Macedonia. *Balkan Social Science Review*, Vol. 4, 295-323.
- Nancheva, N. and Koneska, C. (2015) Europeanization Without Europe: The Curious Case of Bulgarian–Macedonian Relations. *European Politics and Society*, Vol. 16, No. 2, 224-240.
- Orlović, S. (2015) Consociational experiments in the Western Balkans: Bosnia and Herzegovina and Macedonia. *New Balkan Politics*, Vol. 17, n/a.
- Seymour, L.J.M. (2015) Ethnonationalist Conflict in Postcommunist States: Varieties of Governance in Bulgaria, Macedonia and Kosovo. *East European Politics*, Vol. 31, No. 1, 123-124.

Zendeli, F. (2014). The Role of Politics in the Context of Building Democratic and Multiethnic Institutions. Conference Proceedings, September 1-9, 2014, Vol. 1, 457-466.

Topic 8:

- Batt, J. (2011). The Question of Serbia. *Chaillot Paper*, No. 81. August 2011.
- Džihić, V. and Segert, D. (2012). Lessons from 'Post-Yugoslav' Democratization: Functional Problems of Stateness and the Limits of Democracy. *East European Politics & Societies*, Vol. 26, No. 2, 239-253.
- Economides, S. and Lindsay, J.K. (2015). 'Pre-Accession Europeanization': The Case of Serbia and Kosovo. *Journal of Common Market Studies*, Vol. 53, No. 5, 1027–1044.
- Jones, S. and Sukotic, J. (2011). Fantasies of Power: Performing Europeanization on the European Periphery. *European Journal of Cultural Studies*, Vol. 14, No. 5, 542-557.
- Keil, S. (2013). Europeanization, state-building and democratization in the Western Balkans. *Nationalities Papers: The Journal of Nationalism and Ethnicity*, Vol. 41, No. 3.
- Lazea, Dan D. (2015). Domestic Politics and European Integration in Serbia. The Year 2012 and the Paradox of Moderate Nationalism. *Procedia-Social and Behavioral Sciences*, Vol. 183, 99-104.
- Stahl, B. (2001). Perverted Conditionality: The Stabilization and Association Agreement between the European Union and Serbia. *European Foreign Affairs Review*, Vol 16, No. 4, 465-468.
- Stahl, B. (2013). Another Strategic Accession: the EU and Serbia (2000-2010). *Nationalities Papers*, Vol. 41, No. 3, 447-468.
- Subotić, J. (2010). Explaining Difficult States: The Problems of Europeanization in Serbia. *East European Politics and Societies*, Vol. 24, No. 4, 595-616.
- Subotić, J. (2011). Europe is a State of Mind: Identity and Europeanization in the Balkans. *International Studies Quarterly*, Vol. 55, No. 2, 309-330.
- Zakošek, N. (2008). Democratization, State-building and War: The Cases of Serbia and Croatia. *Democratization*, Vol. 15, 588–610.

Topic 9:

- Appicciafuoco, L. (2010). Promotion of the Rule of Law in the Western Balkans: The European Union's Role, The. *German*, Vol. 11, No. 741.
- Bieber, F. (2011). Building impossible states? State-building strategies and EU membership in the Western Balkans. *Europe-Asia Studies*, Vol. 63, No.10, 1783-1802.
- Dolenec, D. (2013) Rule of Law as the Weakest Link, in Democratic Institutions and Authoritarian Rule in Southeast Europe, ECPR Press
- Freyburg, T., & Richter, S. (2010). National identity matters: the limited impact of EU political conditionality in the Western Balkans. *Journal of European Public Policy*, Vol. 17, No.2, 263-281.

Renner, S., & Trauner, F. (2009). Creeping EU Membership in South-east Europe: The Dynamics of EU Rule Transfer to the Western Balkans. *European Integration*, 31(4), 449-465.

Trauner, F. (2009). Deconstructing the EU's routes of influence in justice and home affairs in the Western Balkans. *European Integration*, Vol. 31, No.1, 65-82.

Topic 10:

Džinić, J. (2011). Public administration reform in Serbia. *Hrvatska i komparativna javna uprava: časopis za teoriju i praksu javne uprave*, 11(4), 1075-1105.

Elbasani, A. (2009) EU Administrative Conditionality and Domestic Downloading: The Limits of Europeanization in Challenging Contexts.' KFG Working Paper no 2. Berlin: Free University

Goran, P. (2009), Administrative reforms in post-communist countries : similarities and differences, *Politička misao*, 46(5),105-120.

Koprić, I. (2011). Contemporary Croatian public administration on the reform waves. *Yearbook of Croatian Academy of Legal Sciences*, 2(1), 1-39.

Koprić, I. (2012). Managing Public Affairs in South Eastern Europe: Muddled Governance. *Ann Marie Bissessar (ed.). Governance: Is It for Everyone.*

Meyer-Sahling, J. H. (2009). Varieties of legacies: a critical review of legacy explanations of public administration reform in East Central Europe. *International Review of Administrative Sciences*, 75(3), 509-528.

Škarica, M. (2012). Public administration reforms in a fragile institutional framework: the case of Albania. *Hrvatska i komparativna javna uprava*, 12(2), 361-389.

Topic 11:

Ceka, J. (2013). West-Balkans Climate Change Implications and European Policy for Adaptation. *South-Eastern European Journal of Earth Observation and Geomatics*, Vol. 3, No.1, 23-32.

Cherp, A. (2001). Environmental assessment in countries in transition: evolution in a changing context. *Journal of environmental management*, Vol.62, No.4, 357-374.

Fagan, A. (2010). The new kids on the block—Building environmental governance in the Western Balkans. *Acta Politica*, Vol. 45, No., 203-228.

Lasaridi, K. E., & Valvis, A. (2011). Environmental threats and security in the Balkans. *Southeast European and Black Sea Studies*, Vol. 11, No.4, 471-487.

Lindstrom, N. (2011). Power trips: Europeanization, market-governance, and energy policy in the Western Balkans. *Policy and Society*, Vol. 30, No. 3, 197-207.

Pickering, P. M. (2011). The Constraints on European Institutions' Conditionality in the Western Balkans. *Europe-Asia Studies*, Vol. 63, No. 10, 1939-1944.

Vogler, J. (2013). Changing conceptions of climate and energy security in Europe. *Environmental Politics*, Vol. 22, No.

	<p>4, 627-645.</p> <p>Topic 12: Council of Europe (2013). <i>'Guidelines to promote and protect the enjoyment of all human rights by lesbian, gay, bisexual, transgender and intersex (LGBTI) persons'</i>, Foreign Affairs Council meeting, Luxemburg, 24 June 2013 European Commission (2012). <i>Mainstreaming human and minority rights in the EU enlargement with the Western Balkans</i>, 15-56. Holzhacke, R. (2011). <i>'National and transnational strategies of LGBT civil society organizations in different political environments: Modes of interaction in Western and Eastern Europe for equality'</i>, <i>Comparative European Politics</i>, Vol. 10, 23-47. Sloomaeckers, K., Touquet, H. (2013). <i>'Old habits die hard? The Western Balkans and the Europeanisation of LGBT Rights'</i>, <i>International Conference of Europeanists</i>, June 2013</p>
<p>2.13. Quality assurance methods that ensure the acquisition of exit competences</p>	<p>Learning outcomes are ensured by collecting information from students during classes. They are also ensured by collecting information from students during classes, evaluating their written work and testing output competences via seminars assignments. The harmonisation of learning outcomes with the course content, methods of teaching and methods of evaluation are ensured via teacher self-evaluation and applying a student survey at the end of the semester.</p>

CONSULTATIONS: FRIDAYS 12:00 – 13:00 hrs, cabinet 015, 3rd floor

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